

Schools Forum Meeting Agenda

Thursday, 13 October 2016 at 9.00 am to be held in Mezzanine Room 3 - Tor Hill House, Union Street, Torquay, TQ2 5QW

Membership

	Roger HughesCMaurice CoddTajDan HallamJanMorris AdamJiLynsey KingsJulMike LockSirDebbie MainTimDaneian ReesTim		
1.	Elect Chair and Vice Chair		
2.	Apologies/Changes to Membership		
3.	Minutes of the last meeting 30th June 2016		(Pages 3 - 6)
4.	Matters arising		
(a)	TESS - Appointment of staff update		
(b)	Sexual Orientation and Identity Project - Debbie Horn to pro	esent	(Pages 7 - 8)
5.	Annual Report on High Cost Placements Dorothy Hadleigh to present – paper attached.	(Pages 9 - 10)
6.	Standing Items		
(a)	TESS - Roger Hughes paper attached		(Page 11)
For inf	ormation relating to this meeting or to request a co language please contact:	py in anothe	er format or

Mike Freeman, Town Hall, Castle Circus, Torquay, TQ1 3DR 01803 208261

Email: michael.freeman@torbay.gov.uk

(b)	CAMHS - Roger Hughes paper attached	(Page 12)
(c)	Improving Outcomes for Vulnerable Pupils (IOVP) - Roger Hughes	(Pages 13 - 14)
(d)	Challenging Behaviour - Adam Morris - paper attached	(Pages 15 - 16)
(e)	Autism - Roger Hughes paper attached	(Page 17)
7.	Financial Issues	
(a)	2016/17 Dedicated Schools Grant Projected Outturn - paper attached	(Page 18)
(b)	Statementing Funding for 15/16 and 16/17 - paper attached	(Page 19)
(c)	Specific Education Projects Contingency (former Equal Pay Reserve) - paper attached	(Page 20)
8.	 Items for next meeting a) 2016/17 DSG projected outturn b) DfE fair funding consultation if available c) DfE Education Excellence Everywhere if available 	
9.	Future meeting dates	

 1^{st} December 2016 – 09:00-11:30 Mezz 3 Tor Hill House 19th January 2017 – 09:00-11:30 Mezz 3 Tor Hill House 9th March 2017 – 09:00-11:30 Mezz 3 Tor Hill House

Agenda Item 3



Minutes of the Schools Forum

30th June 2016

-: Present:-

Chair: Roger Hughes

 Schools: Primary:- Debbie Main and Jim Piper Special/PRU:- Julie Shears and Mike Lock Secondary:- Daneian Rees and Lindsay Kings (Academy), Early
 Years:- Tim Stevens Governors Primary:- Maurice Codd 14-19 Partnership:- Dan Hallam, Officers: Lisa Finn, Finance Manager, Rachael Williams, Head of Education, Learning and Skills, Richard Williams, Director of Children's Services

(Michael Freeman, Notes)

1. Apologies/Changes to Membership

Apologies were received from Adam Morris, Clive Starr and Simon Niles. Julie Shears has taken over as the named PRU representative, replacing James Evans. Richard Williams introduced the new Interim Director of Children's Services, Andrew Dempsey.

2. Minutes

The Minutes of the meeting of the Schools' Forum held on 10th March 2016 were agreed, a show of hands was taken for those members no longer wishing to receive paper copies of agendas/items for forthcoming meetings.

3. Matters Arising

Rachel Williams advised that Public Health cannot commit the necessary funding for the project, it was agreed that £10,000 can be used from last year's underspend for this. Andrew Dempsey requested a follow up to the 2nd phase of the consultation, Lisa Finn will enquire on this with DfE.

4. Review of School Representation

The proposal put to the forum was that the current Standing Orders be changed to more accurately reflect the types of schools in Torbay. This means increasing the number of Primary Academy Heads from one to three, whilst reducing the number or Primary Maintained Heads form three to one. This proposal was agreed by all.

5. Finance Issues

- (i) 2015/16 Dedicated Schools Grant Final Outturn and use of DSG carry forward
- (ii) The Forum agreed with the recommendations made in the paper, that the $\pounds 130,000$ underspend will be used to fund the Sexual Orientation Project, with the remaining $\pounds 120k$ to be considered in the light of agenda item 6 (i).

(iii) 2016/17 Dedicated Schools Grant – Projected Outturn

The Board considered the written report submitted by Lisa Finn, Finance Manager setting out the forecast outturn for the 2015/16 DSG. The Board was advised that the key under and over spends were as follows:

- 1. Interim Tuition underspend £41,000;
- 2. Joint Funding Placements and Independent Special Schools underspend of £100,000;
- 3. Statementing/EHCP contingency overspend £11,000. The forum noted that there was a review of SEN statements in place;
- 4. Special Schools contingency overspend of £60,000, largely due to increasing placement costs.
- 5. Early Years/SEN Inclusion overspend by £40,000.

It was agreed that at this stage any underspend be carried forward in the DSG earmarked reserve.

(iv) Statementing Funding for 2015/16 and 2016/17

The Forum was shown a breakdown of statementing funding.

(v) Early Years Funding for 2016/17

The Forum was shown a paper containing a breakdown of funding. It was noted that at present the local authority allocates more funding to early years providers than the allocation provides and that Torbay only retains approx. 6% of the Early Years Grant, not the 10% allowed by the DfE. The Forum agreed that potential issues raised in the paper are for the future, and will not be known until the national funding rate comes into effect in 2017. RW agreed that she would accept an invite to attend the Early years Forum to discuss this issue in more depth.

(vi) Equal Pay Reserve

£600k of this reserve will be used to fund the Vulnerable Pupils project as originally agreed. To date there has been no calls on this reserve. There is £30,000 left in the reserve to be allocated. It was agreed to consider using this sum to fund one of the proposals in item 6 (i).

6. Standing Items: Monitoring of Projects

(i) TESS

Rachel Williams, provided information on the meeting held on the 15th April. The general feedback was very positive; everyone involved was keen for the provision to continue. A review paper was shared with the forum, which detailed a number of options with regards to budget implications moving forward.

Proposal 1 (described as Option A) concerns the continuation of the current service; building on the strengths and respond to the outcomes of the review. The request is to increase the service by 1 full time equivalent Education Social Worker until August 2017. This would be at a cost of £40k to be funded from the remaining 2015/16 DSG underspend. This would leave £80k in the reserve for Option B below.

This was agreed by a vote of 8 for and 1 against, with 1 abstaining.

Option B

Roger Hughes recommended that the service be extended beyond the end date of August 2017 until August 2019, with three Social Workers and an Administrator, with a total DSG contribution of £225,000 for 2 years (Option B). The first year would be funded from £80k from the 2015/16DSG underspend and £30k from the remaining unallocated balance in the Equal Pay Reserve. RW to ask the new DCS whether he would approve the use of £115k of DSG for the second year (2018/19).

This was agreed by a vote of 6 for and 1 against, with 3 abstaining.

In August 2017 the service is due to end. The proposal is to continue the service beyond August 2017 until August 2019 with 3 X FTE Education Social Workers and 1 X Administrator.

Year OneLA contribution \pounds 50,000DSG contribution \pounds 110,000 \pounds 160,000Year TwoLA contribution \pounds 50,000DSG contribution \pounds 115,000 \pounds 165,000OverallLA contribution \pounds 100,000DSG contribution \pounds 225,000 \pounds 325.000

(ii) CAMHS

It was noted that a team leader is now in post, and that the budget is now on target, due to savings being made through redundancies.

(iii) Improving Outcomes for Vulnerable Children's Steering Group

The forum noted that there are now two outreach workers at Chestnut, and there is some pilot work going on in Kings Ash.

(iv) Challenging Behaviour

The in house Torbay provision, "On Track" has been held off for now.

(v) Autism

Tier One training has now been completed in all but two schools. KPIs (Key Performance Indicators) have now been set up, and a review in place.

(vi) STITCH

Debbie Pritchard is working up an implementation plan.

7. Response to the White Paper "Education Excellence Everywhere"

The forum noted that the Local Authority are currently working through the implications of their role, and remain committed to Academy conversion. Rachel Williams will be writing a 1st draft of a strategy paper for Council in September, prior to a consultation being held in October.

8. Items for next meeting?

2016/17 – DSG projected outturn DfE Fair Funding Results of Consultation – If Available DfE Education Excellence Everywhere - Update

9. Future Meeting Dates:

13th October 2016 - 09:00-11.30 Mezz 3, Tor Hill House 1st December 2016 - 09:00-11.30 Mezz 3, Tor Hill House 19th January 2017 - 09:00-11.30 Mezz 3, Tor Hill House 9th March 2017- 09:00-11.30 Mezz 3, Tor Hill House

EACH

EACH IN PARTNERSHIP WITH TORBAY TEACHING SCHOOL ALLIANCE Multi award-winning charity, Educational Action Challenging Homophobia will work in partnership with Torbay Teaching School Alliance to support its gay, bisexual, lesbian or trans pupils (or those with family members who are) whilst challenging homophobic, biphobic, transphobic (HBT) bullying using our Government commissioned and Department for Education endorsed whole-school resource

TRAIN THE TRAINER will capitalise upon EACH's award-winning, Department for Education endorsed whole-school resource, *Inspiring Equality in Education:* including dedicated lesson plans, Whole-School Guidance plus pupil support plans created for both primary and secondary staff.

1. SENIOR LEADERSHIP TRAINING using *Inspiring Equality in Education* 7/12/16

- Full day's training seminar for Senior Leadership Teams from primary and secondary schools with targeted sessions created for primary and secondary settings including:

o Whole school approaches to supporting lesbian, gay, bisexual or trans pupils (or those with family members who are)

o Legal rights and responsibilities of schools, academies and colleges (their pupils and staff) regarding sexual orientation and gender identity issues

o Meeting Ofsted's legislative framework requirements: working towards being an Outstanding school

o Knowledge and awareness of lesbian, gay, bisexual and trans identities o Whole-school interventions and strategies to challenge HBT name-calling and bullying

Element 1 Cost: £995 plus venue and refreshments

2. Staff training days

To be confirmed

Two whole-days of training for key members of primary (day 1) and secondary (day 2) school staff, delivered at a 'hub' host venue, will confer:

o Knowledge and awareness of LGB identities and relationships (including appropriate language)

o Knowledge and awareness of trans or gender questioning identities and relationships

o Cross-curricular teaching on LGB and T identities and relationships

o Anti-bullying interventions and strategies including reporting procedures, educating

& sanctioning perpetrators and supporting targets of HBT bullying

Element 2 Cost: £1,990

3. RESOURCES - Inspiring Equality in Education Teaching Resource

for each of the 43 primary and secondary schools in Torbay $43 \times \pounds 20 = \pounds 860$

- That's So Gay! – Challenging Homophobic Bullying

Written by EACH's Executive Director, Jonathan Charlesworth M.Ed. Published by Jessica Kingsley Publishers 43 X £17.99 = **£773.57 Total= £1,633.57**

4. POLICY DEVELOPMENT SUPPORT AND CONSULTANCY

- ½ day 'surgery' (date to be mutually agreed) at which pre-sent enquires, questions dilemmas etc sent by schools will be addressed by EACH at a TTSA hosted event to which all Torbay schools are invited

Or

- 10 hours of telephonic and / or email consultancy provided throughout the programme

Cost: £497.50

TOTAL £5,931 (including £815 travel etc)

Delivery Model

EACH had a market stall at the Emotional Health and Wellbeing Conference on 5/10/16. Schools were signposted to have a look at this on the programme. The resources were available for all to see.

3 people – 2 support staff – 1 from Primary and 1 from Secondary and a primary head teacher have expressed an interest in joining a working party to ensure the messages are embedded following the training day. A meeting will be held following the training day that has been scheduled for 7th December to plan next steps in the spring term.

An evaluation of impact will be produced in the summer term to ensure lessons are learnt and further opportunities are identified.

Agenda Item 5

Report to School Forum regarding High Cost SEN placements

3rd October 2016

Joint Funded Placements

For this current financial year 2016-17 the education component of the joint funded budget is \pounds 763,000 (\pounds 940,000 in 2015-16), with a forecast outturn of \pounds 613,000 (\pounds 715,000 in 2015-16)

This currently consists of 11 children and young people, who are placed in various provisions across the country .This is a reduction on the number of children, as in October 2015 this was 19. Of these placements 2 are children who have profound and multiple learning disabilities, and have been in their current provisions for a number of years. The remaining 9 placements are children and young people with Social, Emotional and Mental Health difficulties and all of these placements have been led by Social Care.

The SEN Team has also actively brought several young people back into Torbay from residential placements, and has created bespoke packages for the students within our mainstream schools. This has resulted in significant savings to this budget, with better outcomes for the students involved.

All of these placements are monitored by Social Care colleagues, with input from SEN.

Independent School Placements

For this current financial year 2016-17 the budget is £2,141,600 (£1,985,300 in 2015-16), with a forecast outturn of £2,141,600 for this current financial year (£2,183,500 in 15/16).

The children and young people are placed with a variety of providers under various categories such as Social, Emotional & Mental Health, Severe Learning Difficulties, Visual Impairment, Hearing Impairment and ASC (Autism / Aspergers).

The providers are primarily within Torbay or the neighbouring areas, and we have made a concerted effort to reduce the placements further afield by utilising these placements. As a result of this we are less reliant on residential placements, and use day placements instead. We are using a range of providers and have established a rigorous, and more frequent, monitoring mechanism due to the proximity of the placements.

The following chart provides an overview of the number of students we have placed with these providers:

	2014-15	2015-16	2016-17
Pre 16 years of	18	23	20
age			
Post 16 years of	21	38	40
age			

In addition to these placements the increasing cost of South Devon College provision has also placed a budget pressure on this budget. Overall the significant increase in Post 16 placements has resulted in an increasing amount of this budget being committed to Post 16 provisions. - £1,300,000 of the overall budget in this current financial year is committed to Post 16 students, of which £500,000 are for post 19 students.

All these placements are closely monitored by the SEN Team, who regularly review the progress which is being made, and whether outcomes are being achieved.

Impact of SEND Reforms

As the legislation now covers the 0-25yr age range we have noticed an increase in the number of requests for further funding beyond the previous age of 16 yrs and 19 yrs (see figures above). No additional funding was identified in order to take into account this legislative change. Therefore all efforts to reduce the budget pressures are impacted upon due to this issue.

We ensure that there are clear educational reasons in all the cases we are obliged to consider / agree. The major undertaking of converting all Statements of SEN to Education, Health and Care Plans is on-going with a deadline date of March 2018 for completion.

Dorothy Hadleigh Head of Service (SEND)

Agenda Item 6a

Torbay Education Safeguarding Service (TESS) Progress Report to Schools Forum – February 2016

1. Purpose of report.

The purpose of the report is to provide an overview and summary of progress and developments to the Schools Forum since the last report produced in February 2016.

2. Development of service -staffing.

Unfortunately, Hayley Mason left her position as TESS social worker in July 2016 in order to return to statutory social work. A recruitment exercise in the summer holidays proved disappointing with only one of two applicants being eligible for interview and then proving unsuitable for the post. There are plans to re-advertise through Devon Jobs and also to be included in a national advertising campaign about to be undertaken by Torbay County Council.

3. Review of TESS.

The TESS review proved to be very successful. Although there were a few points to be listened to, such as the fact staff are unavailable due to the amount of meetings they are required to attend, and the request to consider occasionally using other sites as a base, overall schools confirmed that they found the service to be extremely useful. Having worked so hard to develop the service it was extremely rewarding to find that all of the schools in Torbay along with Children's Services acknowledged the success so far and were willing to commit funds to expand and extend the service.

4. MASH/Children's Services.

It is likely that there will be a move away from physical MASH meetings for *some* referrals, to virtual MASH meetings for *all* referrals. This will place increasing demands on schools to supply quality information at short notice, however, the value of this information cannot be overstated and hopefully schools will be able to respond to these requests. As a direct result of the quality of information provided by schools for MASH meetings TESS are now asked to contact schools for information for initial strategy discussions. These occur when a referral is received that indicates a child may have experienced, or may be at risk from, significant harm. Again, the quality of the information and the knowledge of the child and family can significantly influence the outcome of the meeting.

5. Conversion rates.

A detailed analysis of all referrals from schools between September and November 2015 has previously been submitted indicating that most referrals from schools are appropriate. Unfortunately such detailed analysis of a further period of referrals has not been possible as the data team at Children's Services are busy providing data for the post Ofsted Improvement Plan. As soon as new data becomes available a further detailed analysis will follow.

6. Contacts from schools.

From September 2015 – July 2016 TESS had a total of 2108 contacts with schools. This was an increase of 275 from the previous year with an average of 191 contacts per month, peaking in June with 280 contacts. Based on 2014/15 figures we made significant inroads with 13 schools and for reasons yet to be established significantly reduced the number of contacts with 2 schools. Only 8 schools have made less than 20 contacts with TESS and these are the same schools as in 2014/15. This analysis does not take into account school population or socio economic indicators, however, we would still like to increase the level of contacts with those schools. During 2015/16 a total number of 234 visits were made to schools, with only one school not having been visited. This school will be on the top of the list of schools to visit during 2016/17

Sarah James Education Senior Practitioner. September 2016

Agenda Item 6b

TESS Services provided to Schools (2016/	<u> 17 - April 2016 t</u>	o March 2	<u>2017)</u>	
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	Total Coord at		Smand Aug 16	ί.

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Estimated Outurn

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	Schools Forum Extra Commitment				£0.00	£0.00
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stimated Year End Balance as of 31.03.17 £59,595.26						
	Estimated Year End Balance as of 31.03.17					£59,595.26

Agenda Item 6c

£

155,177.00

SG IO VP Balance of £100,000 held back for other p	projects (2016/17 - Septen	nber 2016 to August	<u>: 2017)</u>
	<u>Total Spend at</u> <u>01/09/16</u>	Estimated Spend Sept16 - Aug 17	Actual Outurn at 01/09/16 (Full Yr Cost - Yr 2)
Expenditure			
STITCH Pilot Consultancy	£ - £ -	£ 20,000.00 £ 20,000.00	£ 20,000.00 £ 20,000.00
Total	<u>£</u> -	£ 40,000.00	£ 40,000.00
Income	<u>Total Income at</u> <u>01/09/16</u>	Estimated Income Sept 16 - Aug 17	Actual Outurn at 01/09/2016
Carry Forward from 2015/16 Funding for 16/17	£ 95,177.00	£ - £ 100,000.00	
Total	£ 95,177.00	£ 100,000.00	£ 195,177.00
Total Income			£ 195,177.00

Estimated Year End Balance

Spreadsheet updated 19/08/16

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Agenda Item 6c Appendix 1

SG IO VP Balance of £100,00	SG IO VP Balance of £100,000 held back for other projects (2015/16 - September 2015 to August 2016)		
	<u>Total Spend at</u> <u>31/08/16</u>	Estimated Spend June 16 · Aug 16	Actual Outurn at 31/08/16 (Full Yr Cost - Yr 1)
<u>Expenditure</u>			
STITCH Pilot	0	0	0
Consultancy	4,823	0	4,823
Total	4,823	0	4,823
	<u>Total Income at</u> <u>31/08/16</u>	Estimated Income June 16 - Aug 16	Actual Outurn at 31/08/2016
Income			
Income for 2015/16	£100,000.00	0	
			£100,000.00
Total Income			£100,000.00
Estimated Year End Balance			£95,177.00

Spreadsheet updated 19/08/16

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Challenging behaviour project 2015/16

Income	2015/16
Actual	50,000
Total	50,000

Expenditure	2015/16
Salaries. See below	52,283
Recruitment costs	602
Laptops	560
Mobile phones	311.5
Total	53,757

The salaries for 15/16 include the outreach workers costs for Sept 16 to March 17

	2015/16
End of year balance	3,757

Challenging behaviour project

Balance b/f 2015/16

3,757

Income	2016/17	2017/18	2018/19
Actual			
Forecasted Income	250,000	150,000	0
Forecasted c/f	97,388	177,447	

Expenditure	2016/17	2017/18	2018/19
Salaries. See below	28,745	69,677	70,374
Mobile phones	110	264	264
Forecasted expenditure			
Secondary group CPD	60,000	0	0
Primary parent support worker training	60,000	0	0

Salaries 2016/2017. The figure of £28,745 relates to April 17 to Aug 17. The salaries for Sept 16 to March 17 were presented in the 15/16 year as part of the total sum of £52,283

	2016/17	2017/18	2018/19
Forecasted end of year balance	97,388	177,447	106,809

Note: £177k underspend at end of current project date 31/3/18.

Income	<u>Carry Forward</u> 15-16	<u>Autumn - Est</u> £	<u>Spring - Est</u> £	<u>Summer - Est</u> £
Total Income received	6,932	50,000	50,000	50,00
Expenditure_				
Staff Costs:				
Autism Champions (17 delegates - TLR)		18,134	18,134	18,13
Trainee Champions (8 delegates - TLR)		8,534	8,534	8,53
Release time for teachers (supply costs) (17 x 6 days - 2 per term)		6,120	6,120	6,12
Autism - direct staff costs		7,333	7,333	7,33
Other Costs:				
Administration costs		800	800	80
Consultancy		1,500	1,500	1,50
Leadership and Management		3,300	3,300	3,30
Training - current Champions		1,000	1,000	1,00
Training - new Champions		2,000	2,000	2,00
Marketing		250	250	25
Refreshment		50	50	5
Total Expenditure	147,063	49,021	49,021	49,02
Estimated Year End Balance (16-17)	9,869			



To – Schools Forum – 13th Oct 2016

2016/17 Dedicated Schools Grant (DSG) – Forecast Outturn

Introduction

The DfE confirmed that the 2016/17 Dedicated Schools Grant (DSG) is £90m of which an estimated £53m is deducted to fund Academy Schools leaving £37m for our maintained schools and education services.

Dedicated Schools Grant (DSG) funded activities are forecast to overspend by £105k. This is the first time since the inception DSG that this is likely to be the case.

The main areas of under/overspends

Interim tuition (including hospital tuition) and the virtual school costs forecast to underspend by £2k.

Joint funded placements and Independent special school costs are a volatile area; at this stage these services are forecast to underspend by £150k.

Other smaller underspends across Children's including SEN, portage, staffing vacancies and recoupment totalling £80k

Statementing / EHCP contingency (in-year adjustments to statementing / EHCP) is forecast to overspend by $\pounds 154k$ – see separate paper on detailed analysis.

Special Schools Contingency is forecast to overspend by £132k due to increasing places and top up costs.

Early Years – SEN inclusion – nursery provider is forecast to overspend by £50k due to increasing eligible pupils taking up nursery places and increase in the hourly rate to providers.

Recommendations

That the Head of Education, Learning & Skills investigate whether in-year savings can be found to achieve at least a break-even position by year end and report back to the next Forum.

Lisa Finn Finance Manager – Children's/Adults 30TH Sept 2016

Statementing / Education, Health & Care Plan Funding for 15/16 & 16/17

	15/16	16/17	Increase / <mark>(Decrease)</mark>
Number of pupils with a statement	353	362	9.00
Number of FTE's with a statement	325	334	9.00
	£	£	£
Funding below £6k allocated through school formula elements	1,826,139	1,914,223	88,084
Funding above £6k allocated as a top-up per eligible pupil	733,446	926,146	192,700
Statementing / EHCP Contingency	211,600	238,400	26,800
In-Year adjustments			
April	50,118	110,476	60,358
τu ^{May}	62,034	23,628	(38,406)
ດັ June	7,714	19,756	12,042
G July	10,711	8,445	(2,266)
August	23,130	114,700	91,570
O September	21,280	63,804	42,524
October	43,397	43,397	0
November	(9,658)	(9,658)	0
December	5,680	5,680	0
January	9,739	9,739	0
February	11,323	11,323	0
March	(8,000)	(8,000)	0
Total - In-Year adjustments	227,468	393,290	
Projected (underspend) / overspend	15,868	154,890	

Notes

Based on April 16 to Sept 16 in-yr adjustments and the same allocation for the remanider of the financial year as 15/16, it is anticipated the statementing / EHCP contingency will overspend by £155k.

Agenda Item 7c

USE OF FORMER EQUAL PAY RESERVE FOR SCHOOLS FORUM 13TH OCTOBER 2016

	£000 Notes
Unspent Balance as at 31st March 2015	630
Original Forum Approved Commitment	600 Schools Forum 4th Dec 16
Uncommitted Balance	30 Approval to use in 17-19 for TESS
Actual calls on Reserve 15/16	0 DSG underspend reserve used
2016/17 forecast calls on Reserve	
Autism	150 Forecast based upon 16/17 forecast
Challenging Behaviour	170 Forecast based upon 16/17 forecast
Improving Outcome for Vulnerable Pupils	40 Forecast based upon 16/17 forecast
less DSG reserve	-200 As per orignal Schools Forum agreement
2016/17 forecast use of former equal pay reserve	160
Du 21st Marsh 2017	
By 31st March 2017	470 (620k minus (160k
Forecast Actual Balance on former equal pay reserve	470 £630k minus £160k
Option B - 30th June 16 Schools Forum	
Aprpoval to contribute £30k to the continuation of	
TESS from August 17 to August 19	30
Foreacast Balance August 2018	440 £470k less £30k

CAVEAT

This does nto take into account any decisions that may be taken at 13th October Schools Forum